



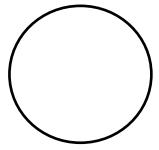
## AG-VENTURE WITH PIZZA

Use the IAITC Pizza Ag Mag to help you work through this worksheet!

Pizza is popular! Use evidence from the timeline to explain 3 ways Italy influenced the success of pizza!

Pizza Math! Follow the steps below to divide up your pizza!

- 1. Divide the pizza into halves.
- 2. Next, divide the pizza into fourths.
- 3. Now, divide the pizza into eights!



How many people are in your class?

How many pizzas would you need if you gave everyone in your class a 1/8 pizza slice?

How many pizzas would you need it you gave everyone in your class a 1/4 pizza slice?

Read the section titled "Crust Starts on the Farm" which talks about the steps in the supply chain of wheat. Using this information, show what the supply chain looks like. Either write words or draw pictures and show an arrow in between each step.



## **TEACHER RESOURCES**

## ANSWER KEY

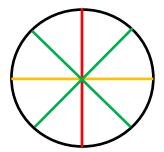
Pizza is popular! Use evidence from the timeline to explain 2 ways Italy influenced the success of pizza!

Answers will vary but should mention 3 of the following:

- First signs of pizza making in Pompeii, Italy, where marble slabs were found in shops
- Pizzaiuolos made pizza in Naples, Italy
- The colors of the Italian flag inspired the "Pizza Margherita"
- Italian immigrants brought pizza to America
- Italy housed American Soldiers during WWII where they fell in love with pizza, craving it when they returned to the United States

Pizza Math! Follow the steps below to divide up your pizza!

- 1. Divide the pizza into halves.
- 2. Next, divide the pizza into fourths.
- 3. Now, divide the pizza into eights!



How many people are in your class? *Answers will vary depending on your class. Example based on 24 students.* 

How many pizzas would you need if you gave everyone in your class a 1/8 pizza slice?

24 STUDENTS / 8 SLICES = 3 PIZZAS

How many pizzas would you need it you gave everyone in your class a 1/4 pizza slice?

24 STUDENTS / 4 SLICES = 6 PIZZAS

Read the section titled "Crust Starts on the Farm" which talks about the steps in the supply chain of wheat. Using this information, show what the supply chain looks like. Either write words or draw pictures and show an arrow in between each step.

Answers will vary based on inferencing and detail. Here is an example of a more detailed supply chain:

