



Literacy



Art

PAPER BAG HORSE

Grade Level

K-4

Length of Lesson

45 minutes

Objective

By the end of this lesson, students will have a better understanding of a horse's traits and their role in agriculture.

Materials Needed

- Brown paper lunch sacks
- Scissors
- Glue
- Markers or Crayons
- Brown yarn
- Googly eyes (optional)

Standards

Common Core

CCSS.ELA-Literacy:
RI.K.4; SL.K.1a; SL.K.2;
SK.K.6; RI.2.1; RI.2.3;
W.2.1

Illinois Visual Arts

VA:Cr2.2.PK; Cr2.3.PK;
Cr2.1.1; Re7.2.1

NGSS

2-LS2-2

Lesson Summary

This lesson is designed to help students become familiar with different horse breeds, their traits, and how they have played an important role in the history of agriculture, all while making a fun horse puppet!

Suggested Sequence of Events:

1. Set Up: Print enough copies of the horse markings sheet so that each table of students has one to look at. To save time, cut the brown yarn ahead of time to be easily passed out to students.
2. Read through the AITC Horse Ag Mag to learn about horses! Interactive online versions can be found on our website.
3. Read [Horsepower](#) by Cris Peterson to capture student interest and introduce how horses have played a role in agriculture.
4. Complete the activity following the procedures:
 - Have students place the paper bag in front of them, with the open end of the bag facing away from them.
 - Draw a "U" shape with the top of the "U" starting halfway down the bag and the bottom of the "U" ending 3/4 of the way down the bag.
 - Carefully cut on the "U" shaped line.
 - Place the top, cut-off piece on top of the bottom piece and staple them together.
 - Cut strings of brown yarn for the forelock (hair on top of the head) and glue between ears.
 - Decorate with marker by adding googly eyes, color nostrils, and have students try to replicate one of the face markings from the sheet included!
5. Whole class discussion and reflection of activity.

TEACHER RESOURCES

Extension Ideas:

- Read "[Horses](#)" by Gail Gibbons to learn more about horses and their history.
- Show a labeled diagram of horse and have students label their own horse diagram.
- Have students go to [this](#) website and learn about a variety of horse breeds! Website can be found at <http://afs.okstate.edu/breeds/horses/>
- Invite a horse handler into the classroom.
- Take a closer look at horses on farms and ranches. What are some of the purposes of having a horse? How are they used for work, for hobby, or for sport? How are horses useful beyond the farm?
- Have students tell a fictional story about a horse.
- Learn about what it takes to care for a horse.
- Go to agintheclassroom.org to contact your County Literacy Coordinator for free classroom sets of our Ag Mags!



HORSE FACE MARKINGS



Star



Stripe



Snip



Blaze



Bald Face



Star & Stripe



Star, Stripe, & Snip



Disconnected
Star, Stripe, & Snip