



DON'T BUG OUT!

Get Past the Gross with Cool Lessons About the Creepy,
Crawly World of Insects, Bugs, and Worms

by Stephanie Hospelhorn

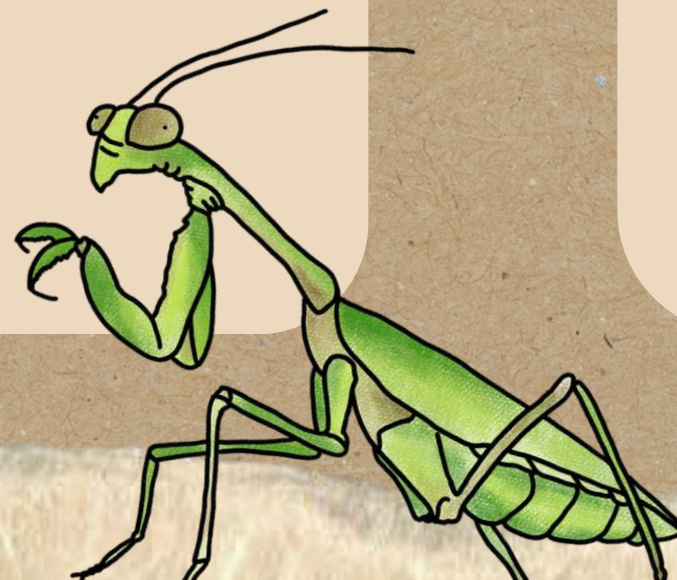


INTRODUCTION



IAITC

- Create standards-based lessons for K-12 teachers
- Provide county-level education coordinators to come into your classrooms
- Teacher Summer Ag Academies throughout the state
- Much More!



ME

Education Specialist: Develop and implement IAITC programming and resource development efforts that assist the IATIC programs, teacher training, and in-service teacher training.

Experience and Education:

Former Middle School Science, ELA, and SS teacher

B.S. Environmental Science and Art

B.A. Middle Level Education

BUGGIN'

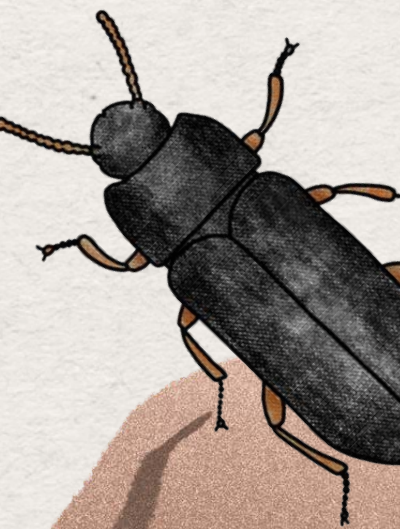
1. Our views on bugs

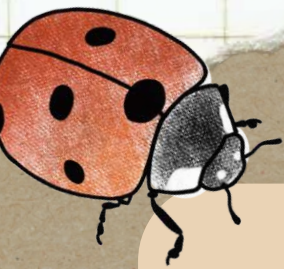


2. Let's test our knowledge!



Do you know your bugs?





Question

* Why should we care about bugs?



Bugs are living organisms (like weeds, fungus, or insects) that cause a lot of damage to plants in crop fields, orchards, and garden beds. Instead of just spraying the entire field with **PESTICIDES**, farmers are trying to reduce and manage pest damage in a more environmentally friendly way!

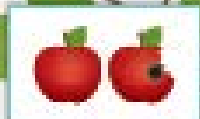
1. IDENTIFY AND MONITOR:

Identifying the kind of pest and how many they are dealing with.

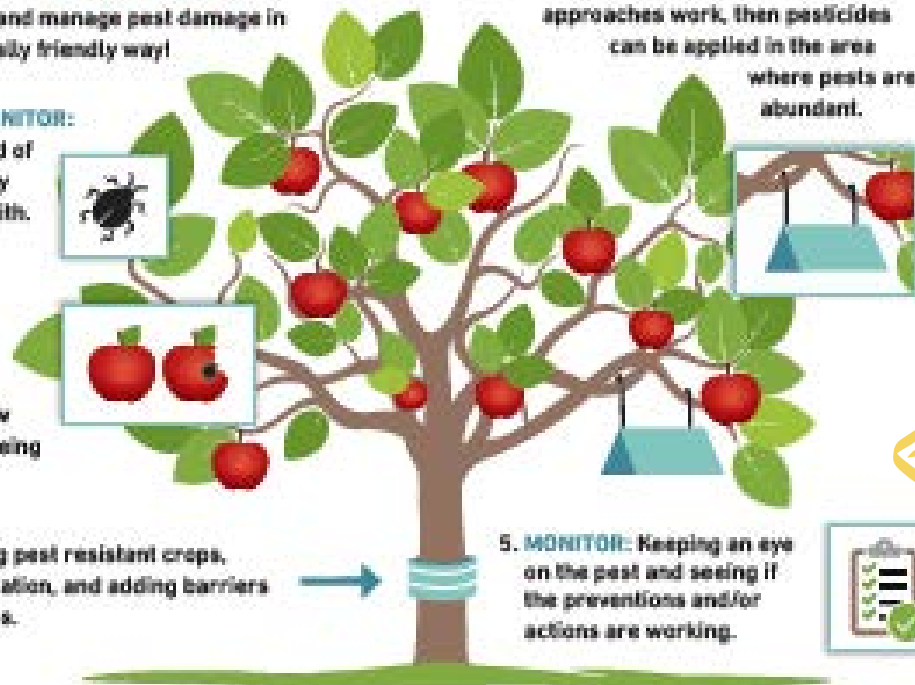


2. EVALUATE:

Determining if the pest population is increasing and how much damage is being caused.



3. **PREVENT:** Growing pest resistant crops, practicing crop rotation, and adding barriers are some examples.



4. **ACTION:** Introducing the pest's natural enemy, changing various processes/practices, or creating mechanical or physical controls. If none of these approaches work, then pesticides can be applied in the area where pests are abundant.

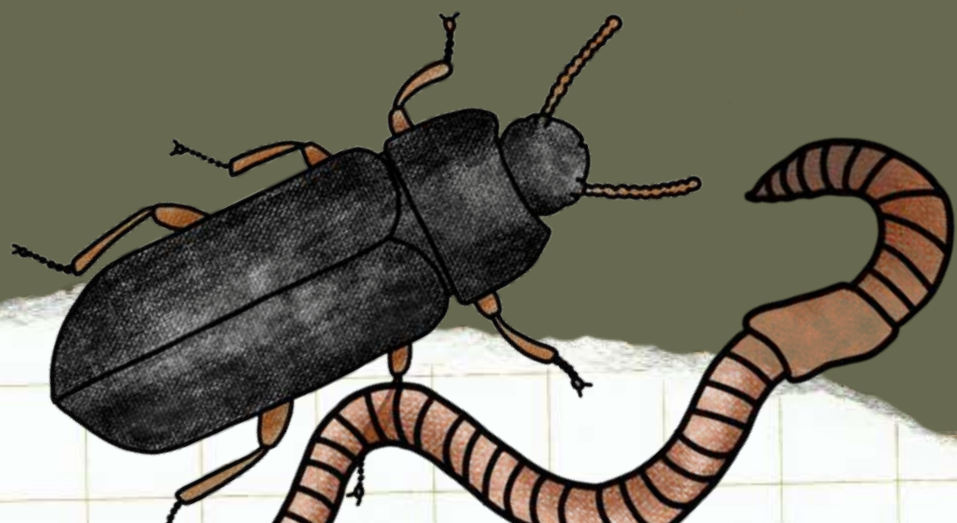
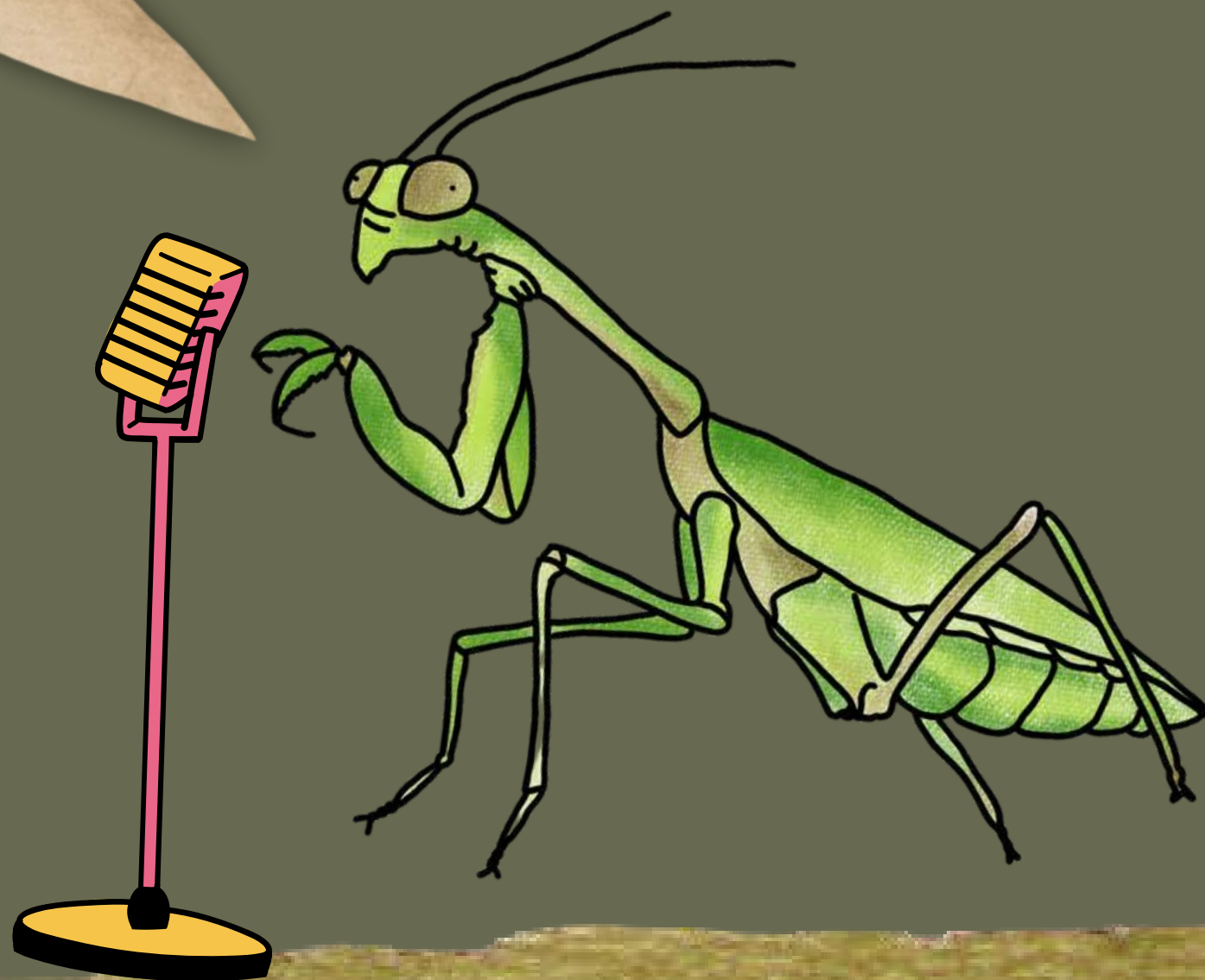
5. **MONITOR:** Keeping an eye on the pest and seeing if the preventions and/or actions are working.

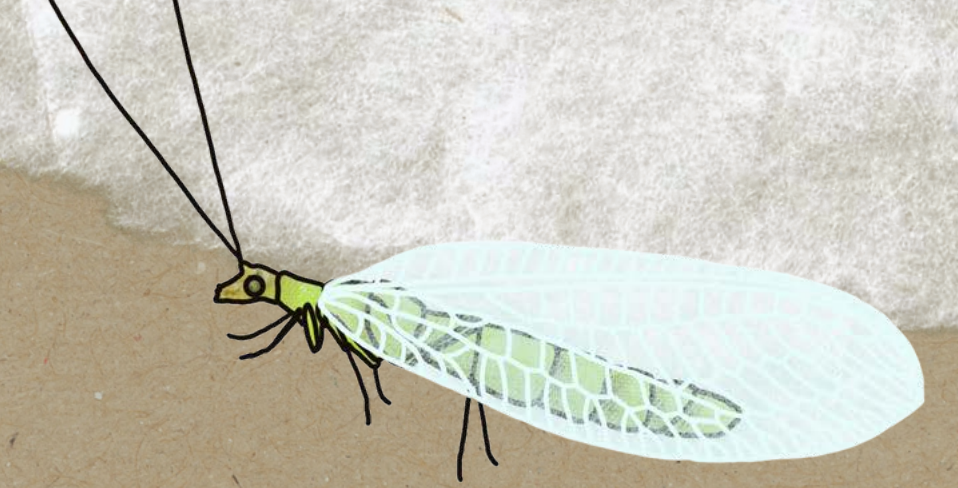
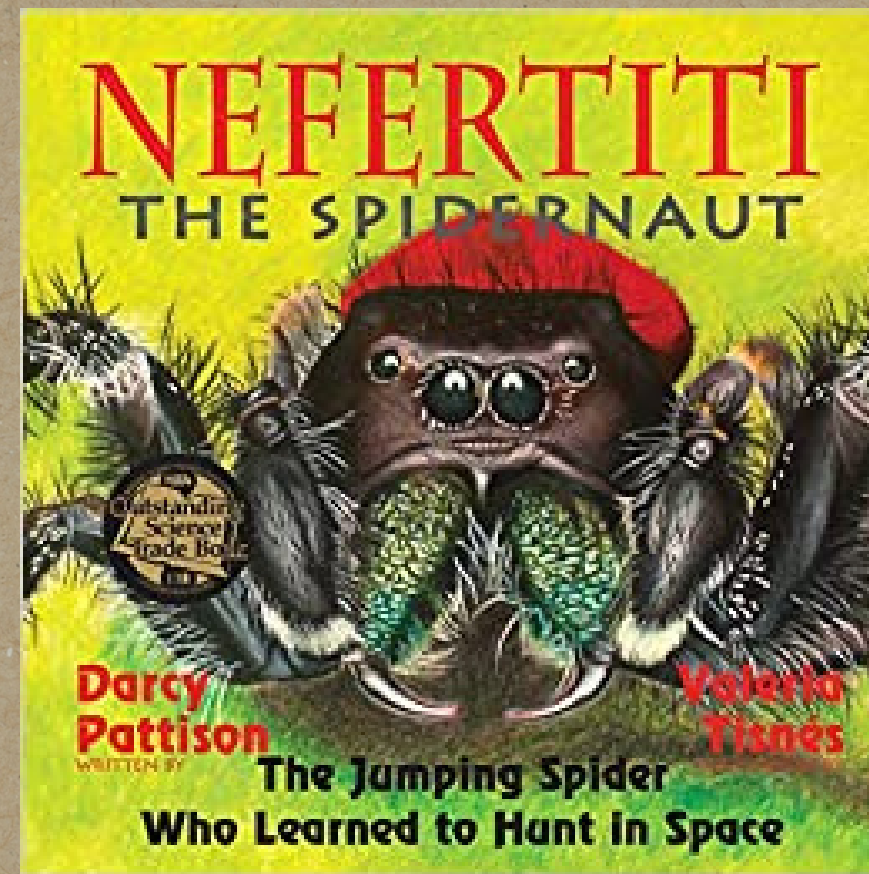
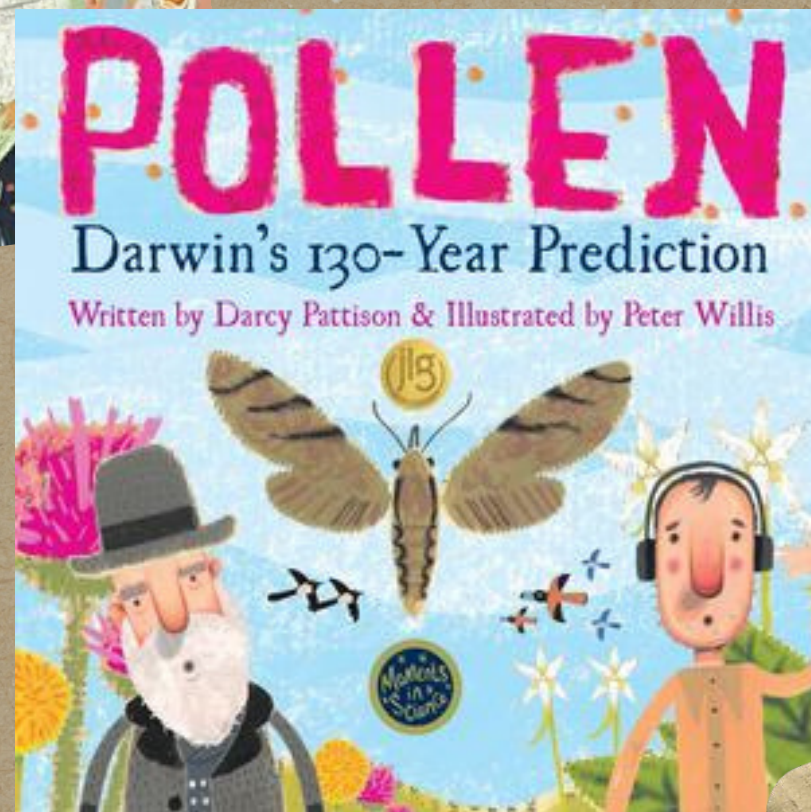


Integrated Pest Management



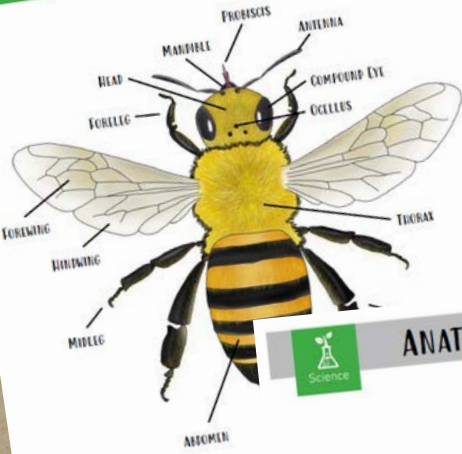
I'm just a bug whose
intentions are good
Oh teacher please don't let
me be misunderstood





POLLINATORS

THE BEES KNEES AND MORE!



ANATOMY FLASHCARDS: C

WINGS

- 2 pairs of wings

MID LEGS

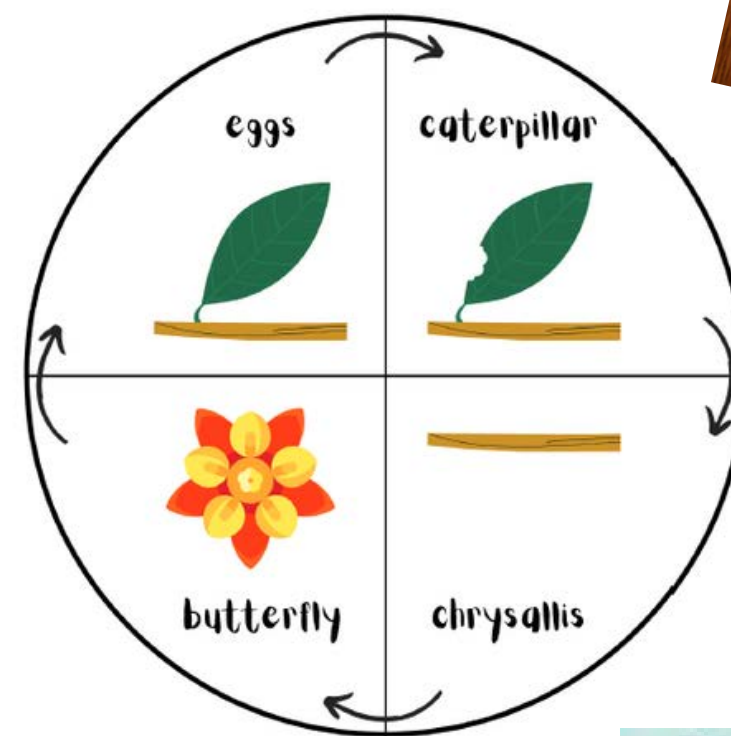
- Attached to the middle of the thorax
- Covered in little hairs that collect pollen
- Used for walking

ABDOMEN

- Largest segment of the body, found at the back of the bee
- Hides the stinger — only female bees can sting. Stinging leads to death so a honeybee will only sting if she or her hive are threatened.



BUTTERFLY LIFE CYCLE STUDENT WORKSHEET



POWDER-POWERED POLLINATION STUDENT WORKSHEET

How do pollinators help plants grow?

Attach your new "legs" to your finger to turn into a butterfly! Take your butterfly to visit the flower on the table. Walk your butterfly legs through the pollen on the plate. What happens?

Draw what you see:

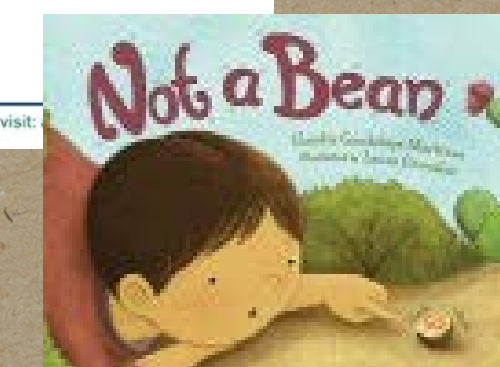
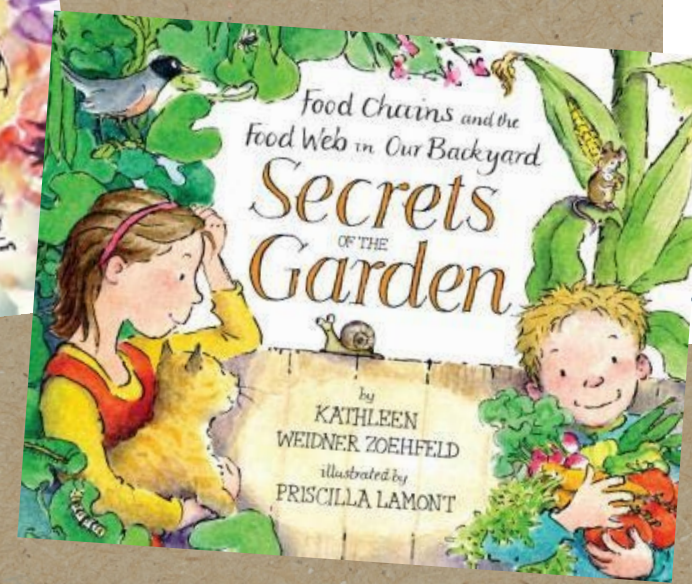
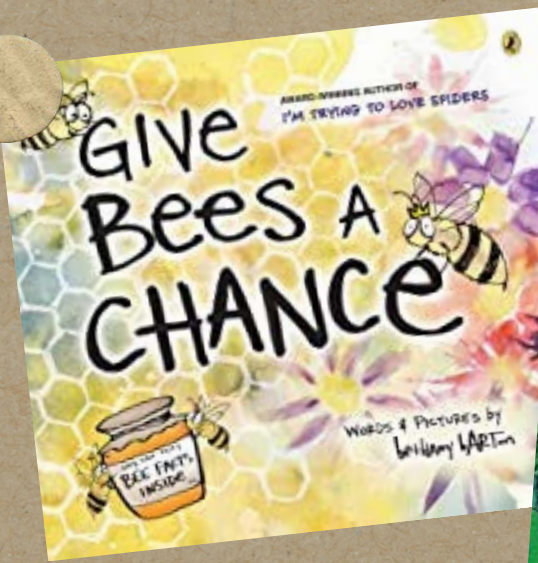
Tell a friend and then write what you see:

Next, land your butterfly on the other flower. Have your hungry butterfly use its proboscis (straw) to drink some nectar (juice). Gently tap your legs on the small flower. What happens?

Draw what you see:

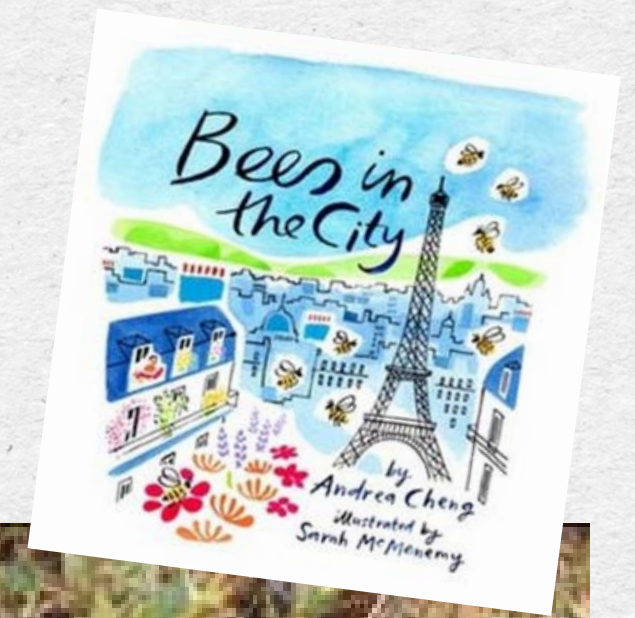
Tell a friend and then write what you see:

What happened when you visited the flower? How did it feel? How did it taste? How did it smell? How did it look? How did it feel when you touched it? How did it feel when you smelled it? How did it feel when you tasted it? How did it feel when you looked at it? How did it feel when you touched it? How did it feel when you smelled it? How did it feel when you tasted it? How did it feel when you looked at it?





HABITATS



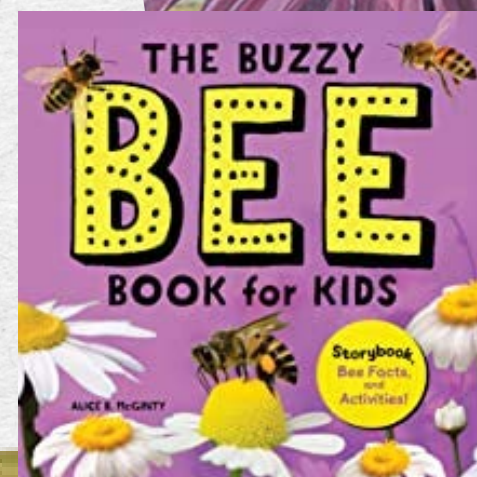
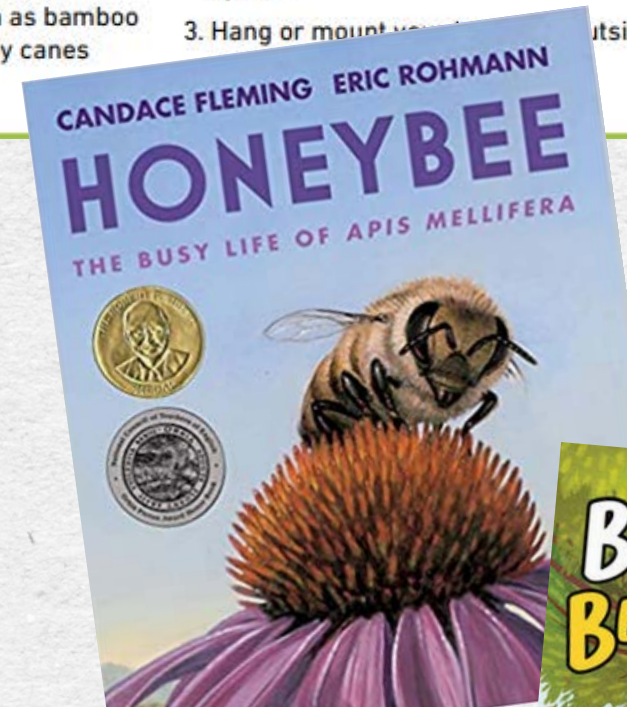
Build a Bee Hotel

Create more habitat for native solitary bees by building them a bee hotel! Be sure to ask an adult for help when you use power tools.

You will need:

- A waterproof container, such as a milk carton, small bucket, old crate, or a pipe
- Wood blocks or logs
- Straws or natural stalks, such as bamboo or raspberry canes

1. Use a power drill to drill holes into the wood blocks. The holes can range in size from 1/8" to 1/4" in diameter. Try to drill the holes 6" to 12" into the wood blocks.
2. Arrange the wood blocks in your container with the holes facing outward. Add the straws or stalks into the remaining empty spaces.
3. Hang or mount your bee hotel outside and



GROUND DWELLING
BEES NESTS





HABITATS

Planning your garden – think like a pollinator.

Go Native. Pollinators are "best" adapted to local, native plants, which often need less water than ornamentals.

Bee Bountiful. Plant big patches of each plant species (better foraging efficiency.)

Bee Showy. Flowers should bloom in your garden throughout the growing season. Plant willow, currant, and Oregon grape for spring and aster, rabbit brush and goldenrod for fall flowers.

Bee Patient. It takes time for native plants to grow and for pollinators to find your garden, especially if you live far from wild lands.

Bee Gentle. Most bees will avoid stinging and use that behavior only in self-defense. Male bees do not sting.

Bee Chemical Free. Pesticides and herbicides kill pollinators.

Bee Sunny. Provide areas with sunny, bare soil that's dry and well-drained, preferably with south-facing slopes.

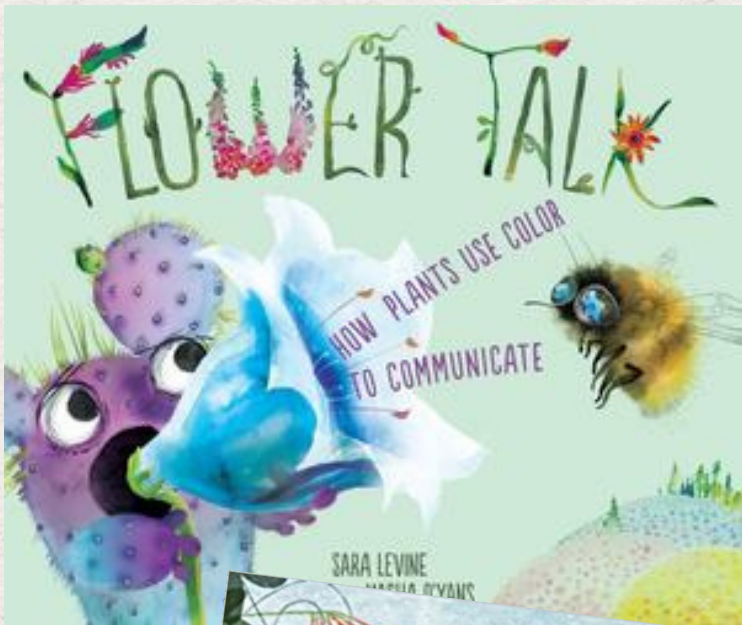
Bee Homey. Make small piles of branches to attach chrysalis or cocoons. Provide hollow twigs, rotten logs with wood-boring beetle holes and bunchgrasses and leave stumps, old rodent burrows, and fallen plant material for nesting bees. Leave dead or dying trees for woodpeckers.

Bee Friendly. Create pollinator-friendly gardens both at home, at schools and in public parks. Help people learn more about pollinators and native plants.

Bee Aware. Observe pollinators when you walk outside in nature. Notice which flowers attract bumble bees or solitary bees, and which attract butterflies.

Bee a little messy. Most of our native bee species (70%) nest underground so avoid using weed cloth or heavy mulch.

Bee Diverse. Plant a diversity of flowering species with abundant pollen and nectar and specific plants for feeding butterfly and moth caterpillars.



THROW & GROW

Science Literacy

Grade Level 2-5

Length of Lesson 45 minutes

Objective
By the end of this lesson, students will be able to explain the importance of pollinators.

Materials Needed

- Air dry clay
- Compost
- Wildflower seeds (native to your area)
- Small spray bottle with water

Standards
Common Core: CCSS.ELA-Literacy.RI.4.7; SL.4.1
NGSS: 2-LS2-1; 3-LS1-1; 3-LS3; 3-LS4; 5-LS2-1

Lesson Summary
This lesson is a fun, hands-on activity designed to teach students more about the importance of pollinators. Students will also learn about seed germination and plant growth as you watch your flowers grow!

Suggested Sequence of Events:

- Read "Up in the Garden and Down in the Dirt" by Kate Messner to snag student interest!
- Read through the [AUTC Pollinator An Moa](#) to learn about pollination. Interactive online versions can be found on our website.
- Complete the activity following the procedures:
 - Have each student pull off a piece of clay and spread it out to be large enough to pour the compost on it.
 - Have them pour a pinch of compost on top of it.
 - Then, have students spray a small amount of water (one or two sprays) on their seeds.
 - Allow each student to fold together and knead the mixture until the mixture is thoroughly mixed together.
 - Have them roll it into a ball and bring it out to dry in the sun.
 - Now it is time to "throw and grow." Have them throw their seeds into their yard and wait for them to grow.
- Whole class discussion and reflection of activity.

For more great educational agriculture resources, visit: [agintheclassroom.com](#)

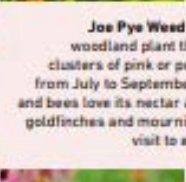
NATIVE FLOWERS

A native plant is one that has been a part of the balance of nature for hundreds or thousands of years. Only plants found in our country before European settlement are considered to be native to the United States. The native plants of the Midwest help support a diverse group of pollinators. Illinois is a vital breeding area for the monarch butterfly and is home to hundreds of other pollinator species. Our natural world relies on pollination, but so does our agricultural industry. So much of what we eat would not be available without the help of pollinators.

You can help our diverse pollinator populations by planting native plants and flowers in your landscape that provide food and shelter throughout the year. Try to plant at least three different flowering plants for each part of the growing season. You should also aim for a variety of colors and flower shapes to attract a diversity of pollinators. This will help ensure that pollinators always have a food source in your neighborhood. There are hundreds of plants and flowers that you could plant in your landscape that can help pollinators. Here are a few easy plants to get started with.



Butterfly Weed: The butterfly weed has reddish-orange blossoms that open in early summer. Expect hummingbirds and butterflies to be drawn to this flower.



Joe Pye Weed: This is a tall woodland plant that shows off clusters of pink or purple flowers from July to September. Butterflies and bees love its nectar and birds like goldfinches and mourning doves will visit to eat the seeds.



Echinacea: These flowers include many varieties of coneflowers and rudbeckia. The blooms can range from purple to orange to pink. Flowers will continue throughout the summer. Hummingbirds and butterflies feed on this flower's nectar and goldfinches eat its seeds.



Bee Balm: Bee balm flowers will grab attention with their unique spidery dark pink, red, or purple blossoms. As the name suggests, bees love the flowers, but butterflies and hummingbirds do as well.



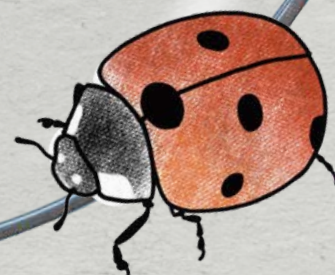
Switchgrass: Switchgrass is a prairie grass that is shaped like a fountain. The foliage is blue-green in the summer and then changes to golden-red in the fall. Many insects, including butterflies, lay their eggs on native grasses.



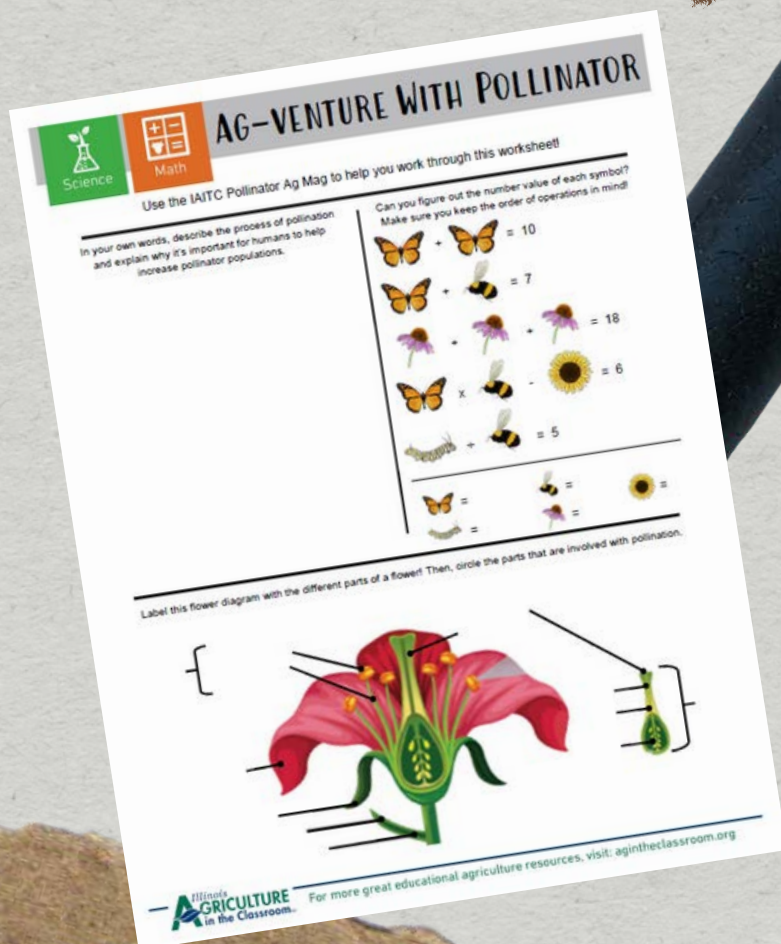
Goldenrod: The mustard yellow flowers of goldenrod are a beautiful sight from late summer to late fall. This late blooming flower provides a much-needed nectar source for many species of bees and butterflies at a time of year when not many other flowers are producing nectar.



ADDITIONAL RESOURCES



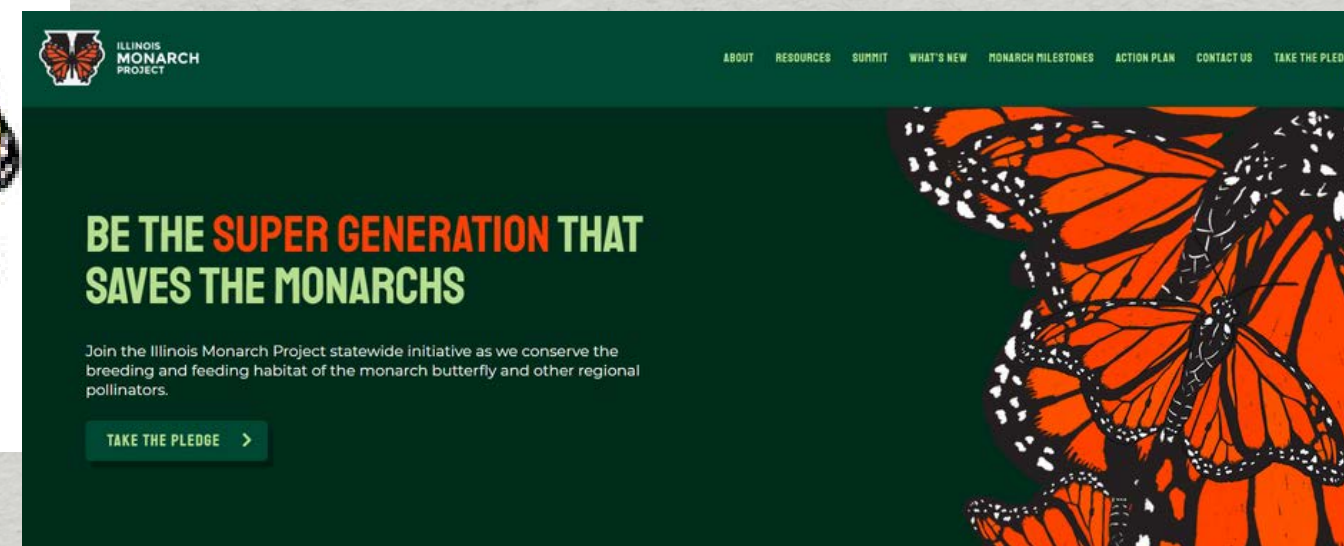
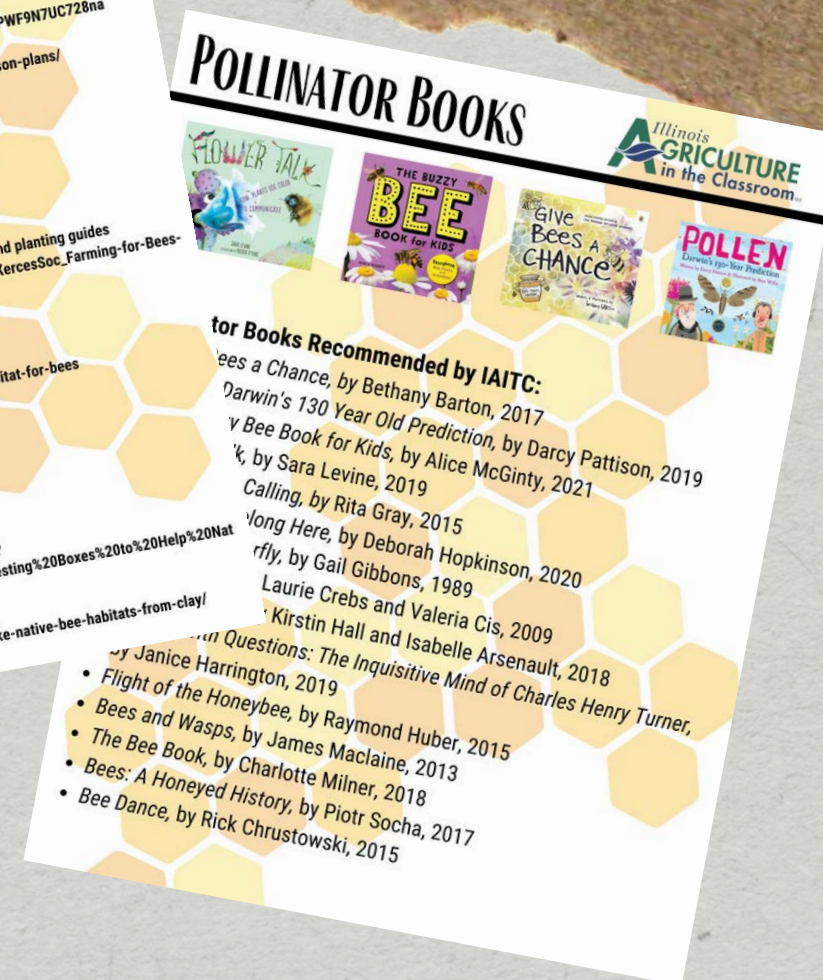
IAITC Video Series



Monarch Waystation Program



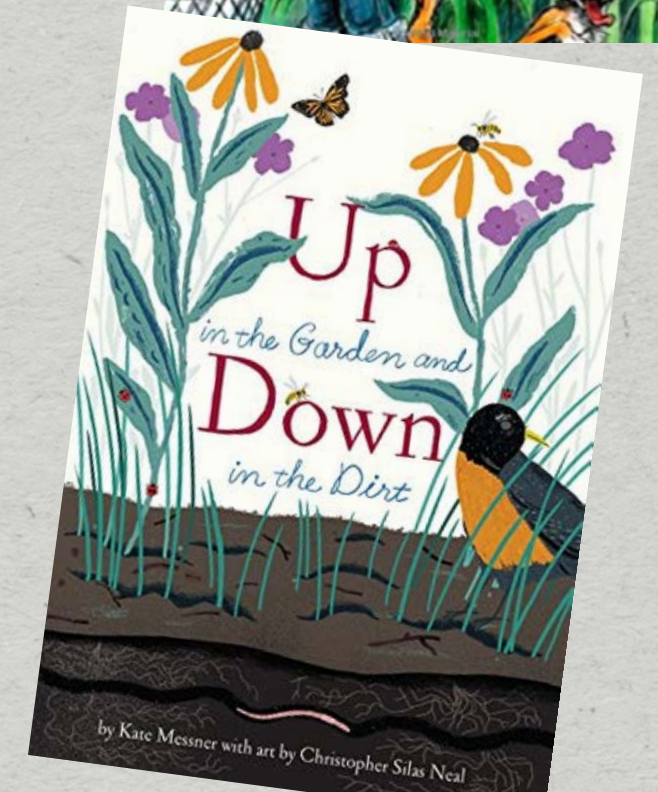
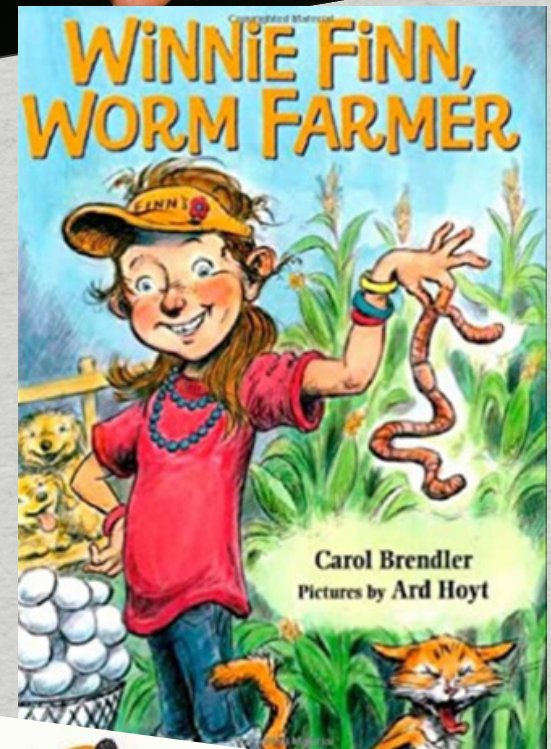
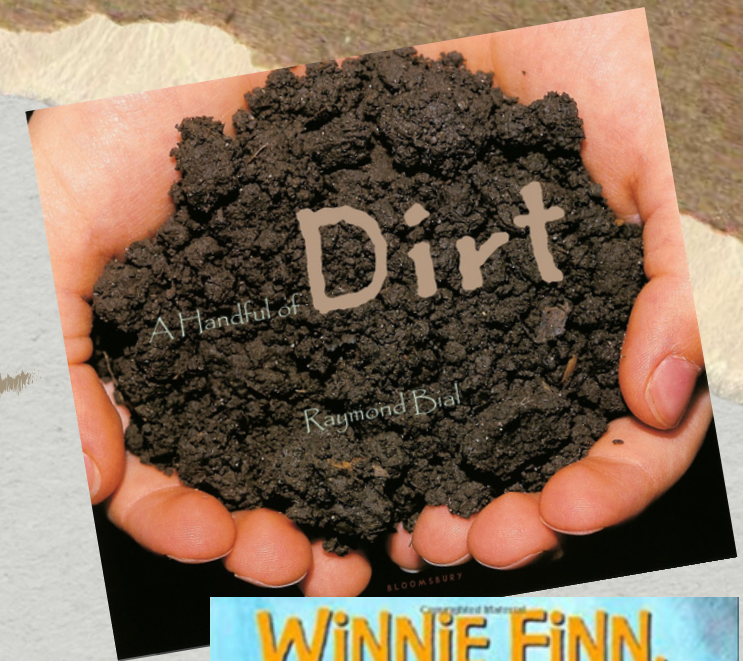
Create, Conserve, & Protect
Monarch Habitats
monarchwatch.org

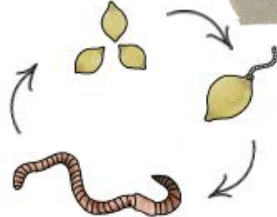









DECOMPOSERS

SOIL YOUR UNDIES

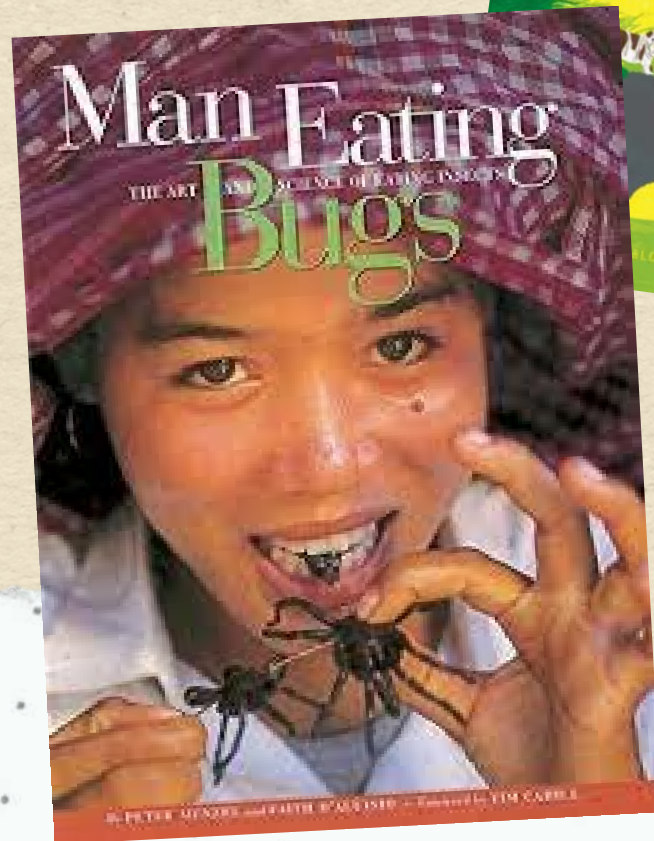


	
life cycle	cocoons
	
hatching	earthworm
	
wiggle	soil



ENTOMOPHAGY

The practice of eating insects.



Enter for a
chance to win
a book bundle!





THANK YOU!

Social Media



@agintheclassroom



@ilaitc



@ilagclass