



Literacy



Art

# FARM BOOTS

## Grade Level

K-3

## Length of Lesson

45 minutes

## Objective

By the end of this lesson, students will be able to explain why farmers wear different types of boots.

## Materials Needed

- [The book "Farm Boots" by Lisl H. Detlefsen](#)
- Boot templates
- Crayons, colored pencils, markers

## Standards

### Common Core

CCSS.ELA-Literacy:  
R.L.K.1-2,10; R.L.2.3;  
R.L.3.7; W.K-3.2;  
S.L.K.5; S.L.1-2.4-5;  
S.L.3.4; R.I.1.7; R.I.2.2

### Illinois Visual Arts

VA:Cr1.2.PK-6;  
Cr2.2.PK; Cr2.3.PK;  
Re7.2.K-1; Re8.1.PK-3;  
Cn10.1.PK-3

## Lesson Summary

This lesson is designed to help students learn more about the different types of boots farmers wear throughout the year.

## Suggested Sequence of Events:

1. Set Up: Print enough copies of the boot templates for the entire class.
2. Read through [AITC Careers Ag Mag](#) to learn about the different types of jobs in the agriculture industry. Interactive online versions can be found on our website.
3. Complete the activity following the procedures:
  - Read "Farm Boots" by Lisl H. Detlefsen to capture student interest and talk about all of the different jobs farmers have to do. Talk about the type of boots that are appropriate for that type of job and the reasons why.
  - Have students choose which boot they are interested in.
  - Give students time to design and color the boot they chose.
  - On the lines below their boots, have them write what type of work they are doing in that type of boot.
5. Whole class discussion and reflection of activity. Pair students together and have them share their boots with each other.

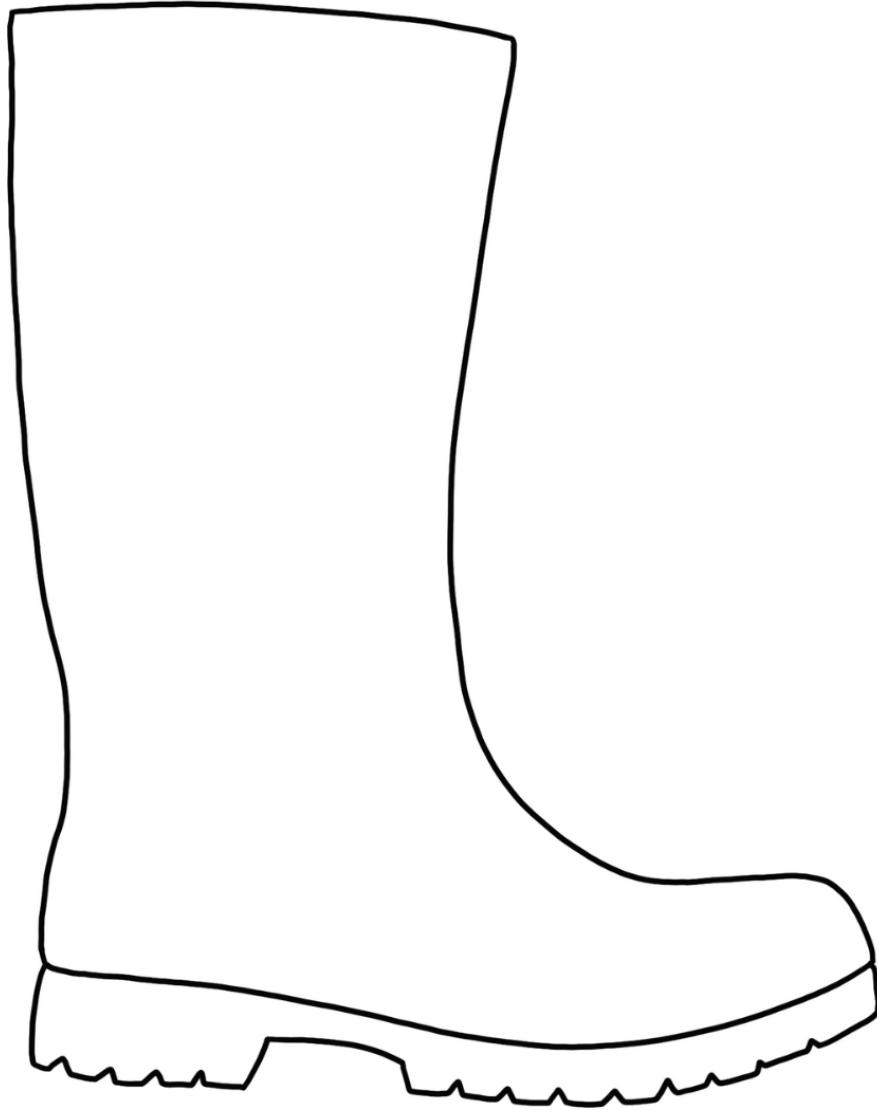
# TEACHER RESOURCES

## Extension Ideas:

- Talk about the different types of boots students already wear and when they wear them.
  - Can they think of a time when it wouldn't be good to wear certain types of boots/ footwear? Are there times when one type of boot is best to wear but for different jobs?
  - Besides boots, what other type of clothing would they wear for different occasions?
- Have students share their stories and compare the work they would do in their new boots. Is anyone doing the same work? Is anyone wearing the same boots but doing different work?
- Invite a local farmer to your classroom to talk about all the jobs they do throughout the year and why it's important to have the correct footwear for those jobs.
- The agriculture industry is made up of many other jobs besides farming. Use the IAITC Careers Ag Mag to learn how broad the ag industry is. Do they all wear the same type of boots? Why or why not?
- Go to [agintheclassroom.org](http://agintheclassroom.org) to contact your County Literacy Coordinator for free classroom sets of our Ag Mags!

These Rubber Boots Belong To:

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Describe the work you will do in your new boots:

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These Cowboy Boots Belong To:

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Describe the work you will do in your new boots:

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These Work Boots Belong To:

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Describe the work you will do in your new boots:

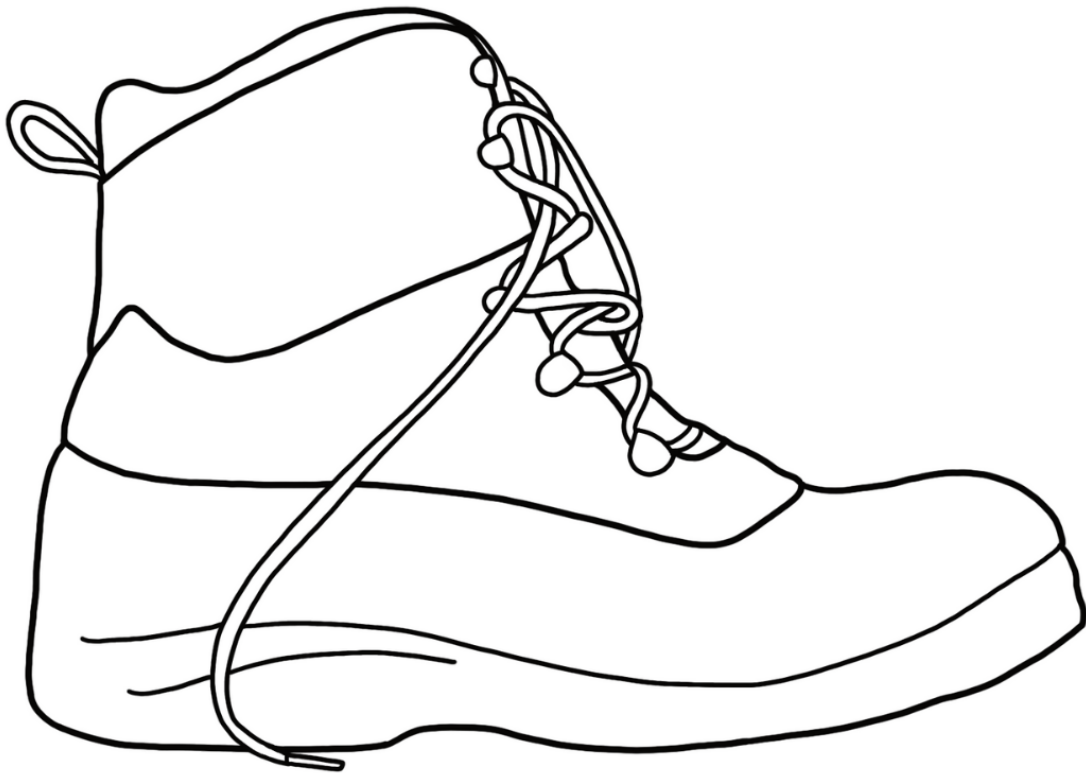
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These Snow Boots Belong To:

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Describe the work you will do in your new boots:

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